



Topic: _____ **Sequence:** _____ **Class:** _____ **Big Questions:** _____

People: _____

Place : _____

Problem: _____

KNOWLEDGE GATHERING:

- Know?
- Remember?
- Heard?

LET'S SAY.....

- Scene Painting
- Who/When/Where?
- Dilemmas and Problems?

INFORMATION GIVING:

- Teacher in Role building on the scene that has been presented
- New learning and thinking points

PROCESSING WHAT WE HAVE HEARD?

- Hot Seating?
- Issues arising?

WHAT DO WE NEED TO FIND OUT?

WHERE CAN WE FIND ANSWERS?

HOW CAN WE UNCOVER SOLUTIONS?

A GLOSSARY:

Teacher in Role—speaking as someone else

Scene Painting—describing what someone can see

Hot Seating—asking a fictional person questions you need the answers to

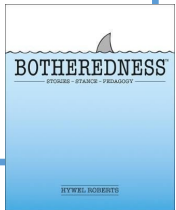
Still Image—a frozen moment e.g. a photograph

Thought Tracking—hearing someone's thoughts

TASKS

- ICONIC →
- SYMBOLIC →
- ENACTIVE →

RECAP/HEADLINES/NEXT STEPS





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